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ABSTRACT

This step-by-step guide introduces school library media specialists to the Internet, addressing their distinct needs and the unique relationships that exist between media specialists, their students, and classroom colleagues. The book explains how to incorporate the Internet into the media center, cites exemplary World Wide Web sites for media specialists, and covers the following topics: how to connect to the Internet; Internet tools and how to use them; the best ways to browse the World Wide Web and retrieve useful information; the basics of home page development; listservs and USENET newsgroups for the school library media specialist; how to develop and evaluate Internet-based instructional activities--with illustrations of actual Internet use--and strategies for promoting responsible student use of the Internet. The book is divided in four parts and contains the following chapters: (1) "The Internet and Education"; (2) "Why Explore the Internet?" (3) "Establishing Internet Access"; (4) "Internet Tools"; (5) "The World Wide Web"; (6) "Learning from Your Colleagues"; (7) "Program Planning and Evaluation"; (8) "Transforming Traditional Services"; and (9) "From Safety Net to Safe Net." Appendices include: "Thinking Critically about World Wide Web Resources" (Esther Grassian)--a guide for evaluating World Wide Web resources; a sample Internet acceptable use policy (from District 861, Winona, MN); a selective subject list of World Wide Web resources; a glossary of terms; a bibliography of recommended titles; and an index. (Contains 69 references.) (Author/SWC)

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